

Annual Report Information (based on 2021 data)

Contextual Information

Discovery Christian College is an independent, co-educational, non-denominational Christian school, providing educational opportunities to students from Prep to Year 12.

Centred on the corporate values of *'Character, Community and Excellence'*, our mission is to foster the growth of young people through authentic, relevant and dynamic learning opportunities, centred on the development of Godly character, that equips and inspires them for life.

This report is intended to fulfil State and Federal legislation regarding statutory requirements as well as providing current and prospective parents with an insight into the College throughout the 2021 year.

School Details

School Sector: Independent

College Address: 2873 Round Hill Road, Agnes Water, Queensland, 4677

Postal Address: PO Box 198, Agnes Water, Queensland, 4677

Principal: Mr Josh Counsel

Phone: (07) 4974 7336

Email: info@discovery.qld.edu.au

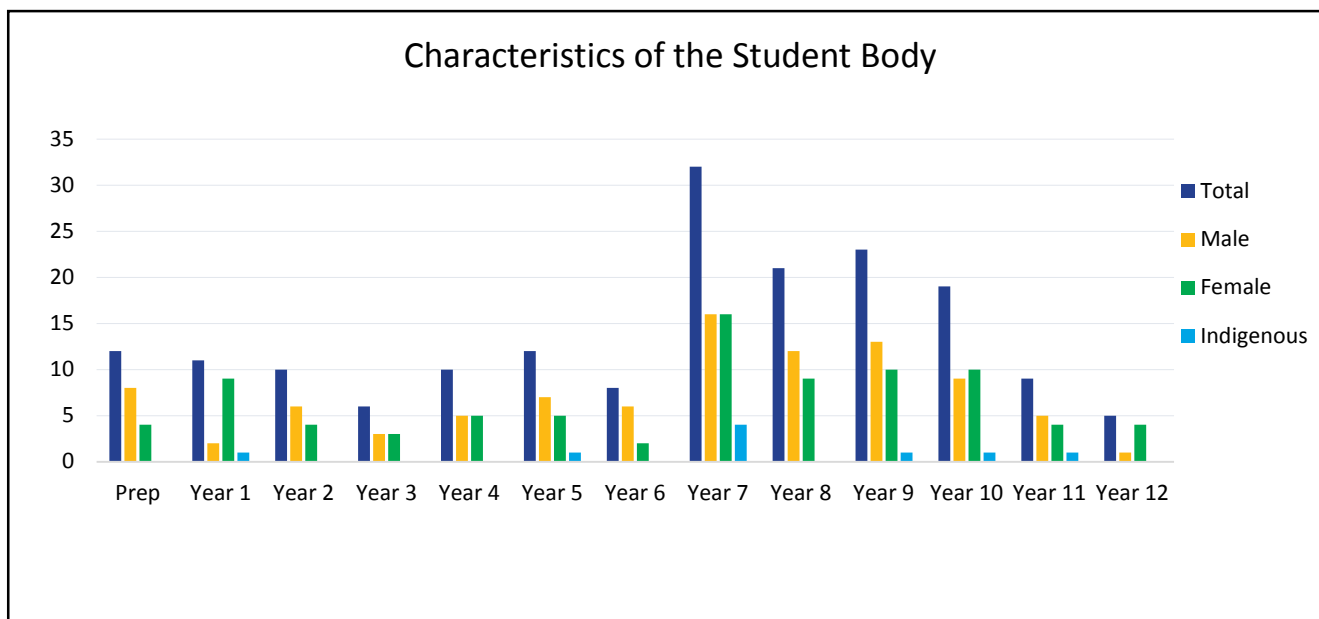
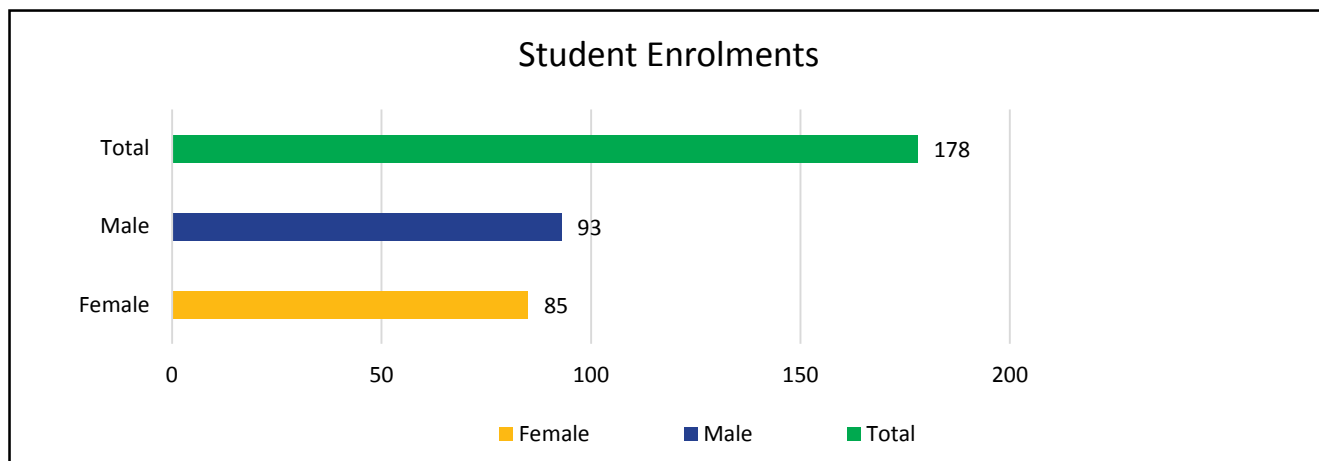
Total Enrolments: 178

Year Levels Offered: Prep – Year 12

Co-Educational or Single Sex: Co-educational

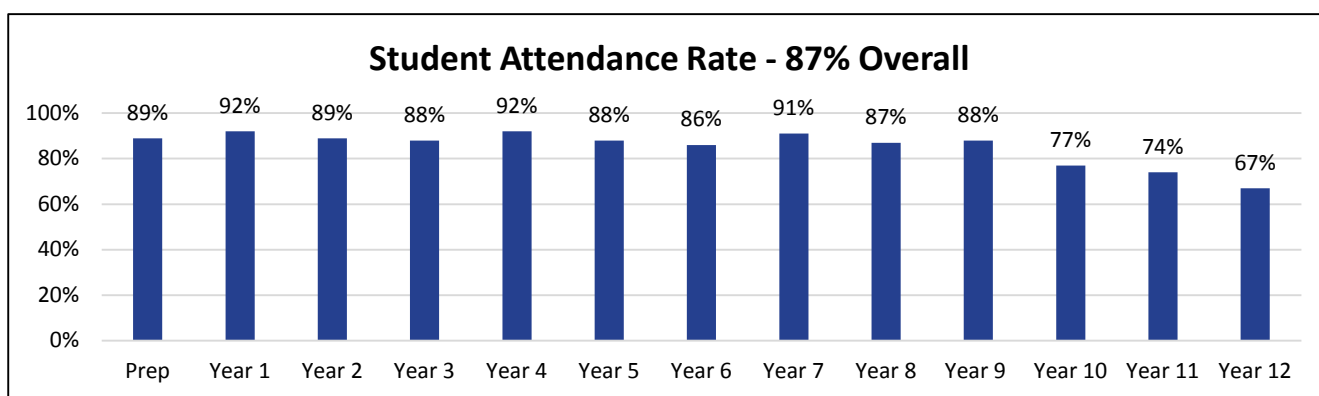


Student Outcomes



Student Attendance

Non-attendance is tracked and carefully monitored by the College. A digital roll is marked each lesson in Secondary School and each morning in Primary School. Parents are asked to contact the College prior to the commencement of the school day to advise of student absences. Any unexplained absences are followed up with a text message to parents, where an explanation is sought for the student's absence. In cases of prolonged non-attendance, this is followed up by the College Leadership Team and in extreme cases, Police notified to remedy the situation.



Apparent Retention Rate: Year 10-12

The apparent retention rate represents the number of students who enrolled in year 10 in 2019 as compared to the number who were enrolled in Year 12 in 2021.

	Year 10 Base (2019)	Year 12 (2021)	Retention Rate
Number of Students	6	8	133%

NAPLAN 2021

Benchmark Data for Year – note: some aspects are unable to be reported on due to limitations in historical cohort sizes.

Progress			
The percentage of students at the school who achieved above average progress, compared to students of a <u>similar background</u> and who had the <u>same starting score</u> on their previous NAPLAN test.			
	Year 3-5 (2021)	Year 5-7 (2021)	Year 7-9 (2021)
Reading	n/a	n/a	47
Writing	n/a	n/a	72
Numeracy	n/a	n/a	47

Results			
The average NAPLAN score for all students at the school in each domain, compared to the average score of students in Australia for that domain			

Reading

	Year 3 (2021)	Year 5 (2021)	Year 7 (2021)	Year 9 (2021)
Average Score (School)	402	470	556	561
Average Score (National)	438	511	542	577

Writing

	Year 3 (2021)	Year 5 (2021)	Year 7 (2021)	Year 9 (2021)
Average Score (School)	390	458	507	588
Average Score (National)	425	480	522	551

Spelling

	Year 3 (2021)	Year 5 (2021)	Year 7 (2021)	Year 9 (2021)
Average Score (School)	388	476	533	577
Average Score (National)	421	504	548	580

Grammar and Punctuation

	Year 3 (2021)	Year 5 (2021)	Year 7 (2021)	Year 9 (2021)
Average Score (School)	402	484	552	578
Average Score (National)	433	503	533	573

Numeracy

	Year 3 (2021)	Year 5 (2021)	Year 7 (2021)	Year 9 (2021)
Average Score (School)	361	446	562	578
Average Score (National)	403	495	550	588

Year 12 Outcomes

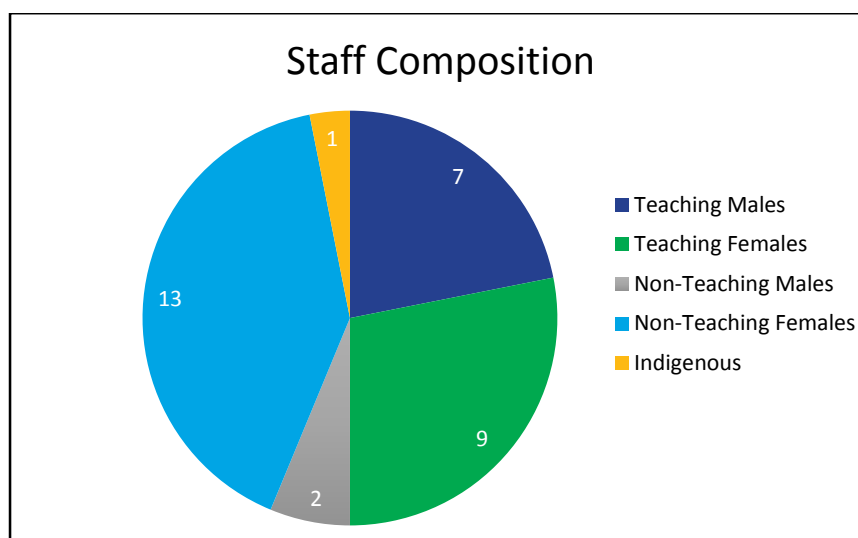
Outcomes for Year 12 Cohort 2020	
Number of Students awarded a Senior Education Profile (SEP)	5
Number of students awarded a Queensland Certificate of Education (QCE)	3
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	0
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving a Senior Statement only	2
Number of students awarded one or more Vocational Education and Training (VET) qualifications	3
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded a VET qualification:	
Certificate I	0
Certificate II	3
Certificate III	1
Certificate IV	0
Diploma	0
Advanced Diploma	0

*QCAA 2021 Cohort Summary as at 16 February 2022

Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2021 post-school destinations survey, Next Steps – Student Destination report for the school was not available. Information about these post-school destinations of our students will be uploaded to the College’s website in September after release of the information.

Staff



Teacher Qualifications

Qualification	Percentage of Teaching Staff and College Leadership who hold this qualification
Doctorate	6.3%
Masters	12.5%
Bachelor	75%
Diploma	6.3%
Certificate	N/A

Staff Retention Rate – (2020 – 2021)

100%

Professional Development

All members of the teaching staff participated in Professional Development and Learning throughout 2021. Throughout the year, the College ran in-house professional development as well as engaging in funded programs run by Independent Schools Queensland and the Queensland Curriculum and Assessment Authority. All College teaching staff were involved in professional learning activities. Total expenditure on professional development was \$16,484. This equates to \$1,030.25 per staff member.

Staff Attendance Rate

Teaching Staff	Non-Teaching	Total
96%	96.1%	96.1%

Culture

Social Climate

College staff passionately invest in nurturing student growth through an intentional combination of pastoral care and student centred learning experiences. Knowing both who students are, as well as how they learn sit as central pillars within the College community, enabling the expression of the College motto '*Character, Community & Excellence*' to be evidenced in all aspects of College life.

At Discovery Christian College, every member of the College community has the right to be treated with respect, dignity and understanding hence, there is a zero tolerance approach to bullying behaviour. Incidents are dealt with through the College's Character Development Framework. Any reports of bullying are carefully documented and fully investigated.

- **Pastoral Care:** The College utilises a mixed gendered year level based Pastoral Care program, enabling the intentional development of support networks and connections.
- **House Groups:** Each student belongs to one of four house groups which add an additional framework for whole school competition, in sporting and cultural domains.

Parental Involvement

Parents are regularly invited to participate in College events and activities. In addition to this, parents are involved in focus groups and workshops with College leadership staff to provide feedback and suggestions regarding educational and strategic aspects of the College. Parents are actively encouraged to be a part of all College events.

- **P&F:** Parents meet one to two times per term for the purpose of facilitating College events and opportunities for interaction amongst the College community.

Parent, Student and Teacher Satisfaction with the College

Throughout 2021, a number of forums, focus groups and parent surveys were conducted with parents, staff and students as a means to ascertain feedback on College operations along with strategic and educational aspects of the College feedback. This feedback was used to shape subject selections along with broader performance objectives for the College, including the College's strategic plan, behaviour management framework and teaching and learning framework.

Financial Data

Myschool website: <https://www.myschool.edu.au/>

Curriculum

The College is structured into two sub-schools with a unique focus for each school. The College website provides information on the curriculum in each school. In Primary School, the College follows the Australian Curriculum, with specialist teachers engaged in teaching Art, Physical Education and Music to all Primary students. In Secondary School, specialist teachers are employed in all subjects enabling deep authentic engagement for students in all curriculum areas.

Further detail regarding the distinctive curriculum offerings at the College can be found via the College website.

Primary School (Prep-Year 6): [LINK](#)

Secondary School (Year 7-Year 12): [LINK](#)

Co-Curricular

The College offers a wide range of co-curricular activities, enabling students to excel in a diverse range of pursuits that complement the academic program of the College.

Arts

Primary Choir	College Band	Instrumental Music	Pottery Workshops
Arts Showcase			

Sport

Athletics	Netball	Soccer	Surfing
Touch Football	Cross Country	Swimming	Regional Sport
Basketball	Table Tennis	AFL (Auskick)	Golf
Volleyball	Tennis	Cricket	Gala Day Sport

Activities

Surf Academy	Student Rep Council	Chess Club	Colour Run
Careers Expo	Year Level Camps	Marine Science Camp	1770 Festival
Community Service Days	Book Week	Grandparents Day	